DIGITAL CITIZENSHIP POLICY

queen
mira
international
school

qmis
brochure

qmis
website

qmis
souvenir

Vision

QMIS

"To empower every learner to become a thoughtful
leader, committed to driving sustainable change for a
better world"

Mission

QMIS

- Promoting personal growth and well-being through holistic development—
  integrating mental, emotional, and physical wellness—while fostering self-love,
  self - acceptance, and self - compassion.
- Fostering environmental awareness and stewardship by nurturing respect for
  nature and promoting sustainable living, conservation, and mindful resource use.
- Cultivating community and social harmony by fostering inclusivity, empathy, and
  mutual respect, while inspiring collaboration to address shared social and
  environmental challenges.
- Fostering global and digital citizenship by promoting compassion, ethical
  awareness, critical thinking, and responsible use of technology for learning,
  collaboration, and social impact.
- Empowering individuals through balanced living, integrating academics, athletics,
  and personal growth, while cultivating discipline, life skills, and financial literacy
  for responsible, independent success.
- Inspiring innovation and lifelong learning by embracing change, advancing skills,
  and cultivating an agile mindset for navigating a dynamic world.
- Building resilience and courage by empowering individuals to face challenges with
  confidence, adaptability, and a growth mindset.

Core Values

QMIS

QMIS builds the values through the environment, curricular and co-curricular
programmes and shapes the staff and students with the following core values
Accountability, Commitment, Integrity, Positivity, Respect

Guiding Statement

QMIS has a well structured guiding statements which act as the rungs of the ladders to take us to our vision.

GS1: Deliver a comprehensive and dynamic CBSE curriculum that blends local relevance with international best practices, fostering academic excellence and global citizenship.

GS2: Ensure a safe, inclusive, and nurturing environment that prioritizes the physical, emotional, and psychological well-being of all students and staff.

GS3: Instill a deep understanding of global interdependence, encouraging learners to take responsibility for sustainable living and meaningful change.

GS4: Provide opportunities that enhance life skills, well-being, self-management, and leadership through local and global engagement.

GS5: Promote a values-based education that inspires inquiry, collaboration, communication, and strong research skills.

GS6: Encourage multilingualism through regional languages (Tamil/Hindi) and global languages (French), fostering cultural awareness and global communication.

GS7: Seamlessly integrate technology to enrich learning, empower student creativity, and instill responsible digital citizenship and respect for intellectual property.

GS8: Drive continuous learning and curriculum development through purposeful, ongoing, and student-centered assessment practices.

GS9: Cultivate collaborative communities and equip students with globally relevant skills through financial education, creative expression and individualized learning in dedicated creative spaces.

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DCP 001 Policy Overview

- The Digital Citizenship policy is intended to help teachers, parents/guardians and students understand what individuals should know in order to use technology in a meaningful, responsible and respectful manner. This knowledge will enhance our students' abilities to become contributing members of society.
- The Digital Citizenship policy outlines direction to promote safe, positive and effective learning environments while using resources like the internet and digital devices. This policy is intended to give direction to ensure the school community clearly talks about digital citizenship in the context of changing educational strategies and resources in the school for technology enabled global standards.
- We recognize the 9 Elements of Digital Citizenship as a current conception of internet access and use for all staff and students and endeavor to address these through our structures and curriculum. These nine elelments help the communities to **R**espect, **E**ducate and **P**rotect all.

The nine elements are as follows:

- **Element 1 : Digital Security:** electronic precautions to guarantee safety
- **Element 2 : Digital Rights & Responsibilities:** those freedoms extended to everyone in a digital world
- **Element 3 : Digital Health and Wellness:** physical and psychological wellbeing in a digital technology world
- **Element 4 : Digital Access:** full electronic participation in society
- **Element 5 : Digital Commerce:** electronic buying and selling of goods
- **Element 6 : Digital Communication:** electronic exchange of information
- **Element 7 : Digital Etiquette:** electronic standards of conduct and procedure
- **Element 8 : Digital Literacy:** process of teaching and learning about technology and the use of technology
- **Element 9 : Digital Law :** electronic responsibility for actions and deeds.

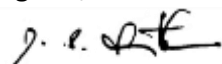**" Tweet others the way you want to be tweeted. "**

DCP 002 Policy

- Our school is connected to a Local Area Network (LAN) .This provides access to Internet for students under the supervision of the teacher .
- Our school actively supports internet ,digital access and facilitates the students to the widest variety of information resources.
- The Lab Assistant will liaise with staff to manage all email access, maintenance of the school's web site, web filters, and all other security measures related to internet access.
- The school undertakes utmost care/measure to ensure that information published on the Internet by students or the school is of a high standard, and meets legal requirements and standards of general practice within the community in relation to copyright, safety and decency.
- Our school retains administrative powers and can monitor as well as customize digital and internet services that are provided to students and staff.
- The school will ensure that it stays abreast of the terminology associated with up to date technology and digital actions.
- The school will ensure that staff, students and parents are made aware of the importance of monitoring one's own Digital Footprint.
- The school will ensure that adequate Cyber safety training is offered to staff, parents and students to avoid cyber crimes like Eaves dropping,stalking etc.,
- The school may exercise its right to monitor the use of the school's computer systems including the deletion of inappropriate materials in circumstances where it believes unauthorized use of the school's computer system is involved.

DCP 003 Policy Review

- This policy will be reviewed once a year.
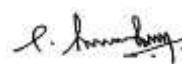- **First Draft – 07.06.2018, Second Draft – 14.05.2024, Third Draft – 03.06.2025.**

Regards,

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Managing Director

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Chairman

> **" What you post online speaks VOLUME about who you really are. POST with intention. REPOST with caution. "**

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