



queen  
mira  
international  
school

# CHILD PROTECTION POLICY



qmis  
brochure



qmis  
website



qmis  
souvenir



## Vision

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**“To empower every learner to become a thoughtful leader, committed to driving sustainable change for a better world”**



## Mission

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- Promoting personal growth and well-being through holistic development—integrating mental, emotional, and physical wellness—while fostering self-love, self - acceptance, and self - compassion.
- Fostering environmental awareness and stewardship by nurturing respect for nature and promoting sustainable living, conservation, and mindful resource use.
- Cultivating community and social harmony by fostering inclusivity, empathy, and mutual respect, while inspiring collaboration to address shared social and environmental challenges.
- Fostering global and digital citizenship by promoting compassion, ethical awareness, critical thinking, and responsible use of technology for learning, collaboration, and social impact.
- Empowering individuals through balanced living, integrating academics, athletics, and personal growth, while cultivating discipline, life skills, and financial literacy for responsible, independent success.
- Inspiring innovation and lifelong learning by embracing change, advancing skills, and cultivating an agile mindset for navigating a dynamic world.
- Building resilience and courage by empowering individuals to face challenges with confidence, adaptability, and a growth mindset.



## Core Values

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QMIS builds the values through the environment, curricular and co-curricular programmes and shapes the staff and students with the following core values  
**Accountability, Commitment, Integrity, Positivity, Respect**



**QMIS**

## **Guiding Statement**

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QMIS has a well structured guiding statements which act as the rungs of the ladders to take us to our vision.

- GS1:** Deliver a comprehensive and dynamic CBSE curriculum that blends local relevance with international best practices, fostering academic excellence and global citizenship.
- GS2:** Ensure a safe, inclusive, and nurturing environment that prioritizes the physical, emotional, and psychological well-being of all students and staff.
- GS3:** Instill a deep understanding of global interdependence, encouraging learners to take responsibility for sustainable living and meaningful change.
- GS4:** Provide opportunities that enhance life skills, well-being, self-management, and leadership through local and global engagement.
- GS5:** Promote a values-based education that inspires inquiry, collaboration, communication, and strong research skills.
- GS6:** Encourage multilingualism through regional languages (Tamil/Hindi) and global languages (French), fostering cultural awareness and global communication.
- GS7:** Seamlessly integrate technology to enrich learning, empower student creativity, and instill responsible digital citizenship and respect for intellectual property.
- GS8:** Drive continuous learning and curriculum development through purposeful, ongoing, and student-centered assessment practices.
- GS9:** Cultivate collaborative communities and equip students with globally relevant skills through financial education, creative expression and individualized learning in dedicated creative spaces.

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### **CPP 001 Objective**

- To ensure all children are provided with a safe and secure environment which help them to grow physically fit and emotionally stable.
- To create an awareness of the paramount importance of child safety and protection to all the members of the school.
- To define clearly the ways to report any related issue.
- To communicate the procedures of dealing with any related issues with respect to child safety.

### **CPP 002 Scope of the Child Safety & Protection (CSP) Policy**

Child safety & protection policy of QMIS is applicable to all Students, Staff, Parents and Visitors of the school.

### **CPP 003 Policy Statement**

As a child centric educational institution, Queen Mira International School (QMIS) ensures, the safety and protection of every child in the campus as its prioritized responsibility. QMIS intends to provide a very safe environment from harmful abuse, neglect or exploitation, which will lead to develop healthy individuals who are physically and emotionally strong.

### **CPP 004 Awareness**

- QMIS will create awareness to all its staff / students / parents on all possible causes of threat that harms the child. Orientations through the experts and Child protection committee will be organized on monthly basis.
- Staff will be trained to identify the issues related to children.

### **CPP 005 Reporting**

- All staff employed at QMIS must report suspected incidents of child abuse or neglect whenever the staff member has reasonable cause to believe that a child has suffered, or is at significant risk of suffering abuse or neglect. The issue has to be documented in Daily Situation Report at the end of the day.
- Reporting and follow up of all suspected incidents of child abuse or neglect will proceed in accordance with administrative regulations respective to this policy.
- Reporting must be done immediately within 24 hours of the incident occurrence or observation to the Child Safety & Protection Committee Head and to the Principals Academics.
- Contact may be made at any time not restricting within the working hours.
- School also has a specific ID to report on any issues through [childsafetycommittee@queenmira.com](mailto:childsafetycommittee@queenmira.com).
- Students/Parents can drop in their suggestion/complaints in the suggestion box .

- Children are given frequent orientation on the reporting structure in case of any issue. Their first point of contact for issue reporting would be their class mentor and in their absence they would also be introduced to the child protection committee members and reach the committee members either in person / or through the above contact details.
- Head of child safety committee takes necessary steps in consultation with the expert advice and the Senior leadership team upon gathering information regarding the reported incident, of suspected physical, emotional, sexual abuse and/or neglect

### **CPP 006 Follow up**

- Immediate guidance should be given to the child.
- Identify the symptoms and talk to the parents to find the child's history.
- CSP team in consultation with school counselor should provide the action plan for the child in order to overcome the mental stress.
- Action plan includes specific remediation for the issue reported by the child / staff.
- The issues escalated to the class mentor, will be taken to the notice of the CSP team and on case to case basis, further directions will be recommended by CSP team.
- CSP team / staff who reports issue should ensure that discussions and issues are maintained with utmost confidentiality.
- (All documentation of the investigation will be kept confidential and will be stored in a designated space) under the supervision of child protection officers.

### **CPP 007 Guidelines for Awareness, Training and Prevention**

- School safety goals and objectives are communicated regularly to all parents, students and staff.
- The details of the CSP policy should be updated in the website.
- Staff should receive protection training on all these aspects : child abuse, neglect, harassment, bullying etc.,
- Students' awareness program will be organized once in a term across the grades.
- All awareness programs and training programs are listed in year planner & will be updated in monthly calendar for execution.

### **CPP 008 Facilities and Security**

Team ensures that all facilities are secure and appropriate to respect the safety and wellbeing of students.

- All rooms, into which students are permitted, have a window in the door, except the room in which the issue enquiry will be handled.
- Students are not allowed in the campus before school opening hours (8 am) and after scheduled evening class(6pm) in which staff will be allotted for each venue.

- If such odd entries & exits are required on occasional basis, it should be documented in Information note at CSO venue & to be acknowledged by SLT.
- Regular review in terms of safety and security will be held once in fortnight.
- Security guard should be placed on all three entry points of the campus.
- Visitors are provided with the appropriate ID card to monitor and restrict unauthorized movement of people in the campus.
- Parents, Guardians/ Drivers are also issued with the ID card to ensure a safety for the child.
- Campus and the transport are supported with surveillance systems to enhance safety round the clock.
- An exclusive monitoring system is also facilitated to record and track the CCTV footages.
- RFID for external vehicles and Turnstile gates are installed for stringent entries.

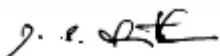
### **CPP 009 Consequences of Child Safety & Protection Violation**

If the allegation against the child safety and protection is proven then the issue will be forwarded to the Disciplinary committee for further action according to the severity of the issue to the extent of termination as the case may be.

### **CPP 010 Policy Review**

- This policy will be reviewed once a year.
- **First Draft – 07.06.2018, Second Draft – 14.05.2024, Third Draft – 06.06.2025.**

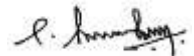
Regards,



**Sujatha Guptan**  
Director – Academics



**Abinath Chandran**  
Managing Director



**Dr.C.Chandran**  
Chairman

**“ History will judge us by the difference we make in the everyday lives of children ”**

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